

M.C.L.E.

Manitoba Council for Leadership in Education

Walk Through Training – Level 1 and 2

Recent results-based initiatives such as school improvement planning and renewed focus on literacy and numeracy are premised on a strong and deliberate leadership presence in the classroom. This requires school leaders to have more than a passing knowledge of the curriculum and be in classrooms observing teaching and learning so that they can engage teachers in meaningful classroom-embedded conversations about student achievement.

The current emphasis on school improvement planning requires that school leaders know what students are learning. They need to know if the division/school improvement goals and professional learning initiatives are being implemented.

School leaders are typically skilled in traditional classroom observations. Through experience and training, they have used classroom observations to gather information about the effectiveness of instruction. Traditional observations are often linked to appraisals.

Instructional walks are different. Based on the theoretical and practical work of Carolyn Downey, they are collegial and research-informed; short and directed. To ensure the data is current, principals visit classrooms frequently. These snapshots, taken together, can contextualize and validate student achievement data. They promote and sustain system leadership and system capacity. Instructional walks are not 'the answer' but one of many strategies in school leaders' toolboxes

Walk Through Training workshops focus on school leaders as they walk through schools and classrooms, observe, and engage teachers in collaborative conversations regarding their teaching and student learning. Instructional walks are short (3-5 minutes) and focused. They enable principals to monitor curriculum implementation and division initiatives and act in a meaningful way to support professional learning teams. They are respectful of principal – teacher relationships.

Workshops: MCLE will arrange level 1 and level 2 training in partnership with interested groups. Workshops combine presentations with direct classroom observation and practice. Our trainer is Dr. Bev Freedman who is certified by Curriculum Management Systems, Inc. which owns the rights to Walk Through Supervision with Reflective Inquiry. Dr. Freedman has provided the training across Canada. **MCLE has tentatively booked Dr. Freedman's availability for October 18-19, 2010 if any partners are interested in those dates.**

An open-registration workshop (Levels 1 and 2) will be held October 20-22, 2010.

Walk Through Training is eligible for Levels 1 and 2 administrator certification in Manitoba in the area of Instruction.

For more information about arranging training in your area, contact John VanWalleghem at the MCLE office (john@mcle.ca, phone 945-1545).

Walk Through Training

Level 1 and 2

Oct. 20-22, 2010

Site TBA, Winnipeg

Manitoba Council for Leadership in Education

Registration Form

Name: _____

School/Division: _____

Mailing address: _____

School phone/fax: _____

Home phone/fax: _____ E-mail: _____

Level 1 fee*: \$250.00 (\$200 with MCLE membership) _____

Level 2 fee*: \$300.00 (\$250 with MCLE membership) _____

- \$50 reduction if the participant or his or her school or school division is a member of MCLE. The fee includes the cost of the manual and lunches.

Location: Winnipeg, Manitoba

Registration deadline: Oct. 1, 2010 (spaces limited)

Space is limited. Registration will be accepted on a first come basis.

Level 1 and 2 School Administrator/Principal Certification has been approved in the area of Instruction. Participants can receive 10 hours credit for the Level 1 workshop and 15 hours credit for the Level 2 workshop.

Please forward registration and payment to:

MCLE

1005-401 York Ave.

Winnipeg, MB R3C 0P8

For further information, please call John VanWalleghem at the MCLE office at (204) 945-1545 or e-mail john@mcle.ca